



2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Brawley Union High School District	Mr. Simon R. Canalez Superintendent	scanalez@brawleyhigh.org 760.312.6085

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Desert Valley High School (DVHS)
Renaissance Community Day School (REN)

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Brawley Union High School District has contracted with its local County Office of Education (ICOE) to support the two schools in developing and administering a comprehensive needs assessment and creating a plan to address the inequities that emerge as a result of analyzing the data. The needs assessment results, in conjunction with the California Dashboard indicators, will drive the development of the School Plan

for Student Achievement (SPSA) and the actions contained within the plan. The district has several different district wide planning committees which provide input and suggestions to each school site. Each school site meets regularly with staff to apprise them of data results and provides an opportunity for discussion and next steps. The district involved a variety of stakeholder groups to gain input regarding the inequities present as a result of the needs assessment. The LEA met with the District Liaison team as well as DELAC. The school sites have a CSI team that meets regularly as well as school site council meetings. These groups have been aware of DVHS and REN's CSI status since spring of 2020. The LEA is currently analyzing the results of the needs assessment and an item that came to the forefront was the need to address the social and emotional well-being of its students at both school sites. Additional support in English language arts and mathematics are also a concern for Desert Valley High School and will be addressed in their SPSA. DVHS and REN had a common resource inequity identified based on the collaborative work between the LEA and ICOE. The schools lack a mechanism to produce benchmarks assessment exams, create reports, and develop interventions based on the results of those exams. This will be an item at the forefront of each school's SPSA. Both Desert Valley and Renaissance teachers have expressed a need for training in the field of supporting the unmotivated learner. Because both schools are an alternative model to a traditional comprehensive high school, they serve a different clientele of students who were not necessarily successful in a traditional setting. These students carry social-emotional issues with them daily and the teachers have expressed a lack of knowledge as to how to assist these students. The teachers have requested training specific to addressing the needs of their student population. This action will be accounted for in the SPSAs.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The LEA will implement a similar strategy as is in place for the evaluating and monitoring the effectiveness of its LCAP's actions in relation to the metrics and goals. This includes evaluating reports detailing progress toward implementing actions and services as well as the relevance of budgeted expenditures and continue to revise those as new situations arise. The district will evaluate the progress toward performance on expected outcomes, particularly those highlighted in the state Dashboard. In collaboration with ICOE, the district will develop a comprehensive monitoring tool that will enable administration to easily access the implementation of the SPSA and its effectiveness.

In conjunction with coaching provided by ICOE, the CSI school sites will meet regularly with ICOE to review data regarding academic achievement, behavior, and social-emotional learning. The CSI School sites will meet at least quarterly with the LEA team to discuss findings, monitor results, and develop next steps. The district level team will conduct site visits, provide feedback to teachers and administration and ensure alignment with the SPSA's actions, goals, and services.